Giles Rich IP Moot Court Competition Appendix B – Brief Scaring Sheet for Judg

Appendix B – Brief Scaring Sheet for Judges					
Judge:					
Team:		Brief: BLU	JE / RED		
Instructions: Please grade the assigned briefs according to the a bell-curve distribution, we anticipate that the total score show You are encouraged to award the point score you feel approprise. However, if the resulting total score is less than 70 or greater the comments indicating the reason for the assigned score. This impassed on to the students. If your score lies outside of the 70-5 provided, your score will be set to either 70 or 95, whichever is	uld fall with late for each han 95, <u>you</u> portant fee 95 range an	in 70-95 p of the cr <u>must</u> prod dback will d no feedl	oints. iteria. vide be		
	Possible		Earned		
<u>Criteria</u>	Points		Points		
Caption includes parties, team member names (no school)	2				
Table of Contents					
 Each issue discussed in brief is identified in ToC 	2				
 Formatting is appropriate and consistent 	2				
Table of Authorities					
- All authorities included in brief are cited in ToA	2				
- Citations are consistent and appear correct	2				
Subtotal for Intro Section	10				
Comments on Intro:					
Questions Presented					
- Correctly states issues	4				
 Articulates legal questions and includes relevant facts 	4				
- Does not include legal arguments or conclusions	2				
- Succinct and concise	2				
Standard of Review					
 Standard of Review includes case law citation and explanation of reason why SoR applies to this case 	3				
Subtotal for Questions Presented	15				
Comments on QP and SoR:					

Statement of the Case and Facts		
- Relevant procedural history is provided	5	
, , ,	3	
- No legal arguments or conclusions included	5	
 All legally significant facts are included Does not include unnecessary background facts 	2	
Subtotal for SoC/SoF	15	
Comments on SoC/SoF:	13	
Summary of Argument		
- States sufficient facts to place the issues in context	3	
 Clearly and succinctly explains each step in the 	4	
argument leading to the conclusion the court should		
reach		
- Includes a clear theme	3	
	2	
- Requests relief		
Requests reliefIs persuasive	3	
<u> </u>	15	
- Is persuasive Subtotal of SoA		
- Is persuasive Subtotal of SoA		
- Is persuasive Subtotal of SoA Comments on SoA:		
- Is persuasive Subtotal of SoA Comments on SoA: Arguments and Conclusion - Headings are each a single sentence clearly stating the arguments being presented and a conclusion that	15	
- Is persuasive Subtotal of SoA Comments on SoA: Arguments and Conclusion - Headings are each a single sentence clearly stating the arguments being presented and a conclusion that the Court may accept or reject - Rules and rule explanations are stated separately	4	
- Is persuasive Subtotal of SoA Comments on SoA: Arguments and Conclusion - Headings are each a single sentence clearly stating the arguments being presented and a conclusion that the Court may accept or reject - Rules and rule explanations are stated separately from and before the analysis - Topic sentences are used to begin rule explanations	4 3	
Subtotal of SoA Comments on SoA: Arguments and Conclusion Headings are each a single sentence clearly stating the arguments being presented and a conclusion that the Court may accept or reject Rules and rule explanations are stated separately from and before the analysis Ropic sentences are used to begin rule explanations and argument paragraphs Arguments are clear, persuasive, and adequately	4 3 3	
Subtotal of SoA Comments on SoA: Arguments and Conclusion Headings are each a single sentence clearly stating the arguments being presented and a conclusion that the Court may accept or reject Rules and rule explanations are stated separately from and before the analysis Topic sentences are used to begin rule explanations and argument paragraphs Arguments are clear, persuasive, and adequately supported by authority Arguments make effective use of facts from discussed	15 4 3 3	
Subtotal of SoA Comments on SoA: Arguments and Conclusion Headings are each a single sentence clearly stating the arguments being presented and a conclusion that the Court may accept or reject Rules and rule explanations are stated separately from and before the analysis Topic sentences are used to begin rule explanations and argument paragraphs Arguments are clear, persuasive, and adequately supported by authority Arguments make effective use of facts from discussed cases	15 4 3 3 8	

Conclusion		
- Concisely restates the arguments and requests relief	6	
Subtotal for Arguments and Conclusion	45	
Comments on Arguments:		
	400	
T <u>OTAL SCORE:</u>	100	